



Ranch Ehrlo Society

Supportive Living Program Referral Form

Note: Before submitting this referral, please ensure the following documents are included.

REQUIRED DOCUMENTS

- | | |
|--|---|
| <input type="checkbox"/> Health Services Card & Number | <input type="checkbox"/> Status Number (if applicable) |
| <input type="checkbox"/> Birth Certificate | <input type="checkbox"/> Wardship Documents (Section 9, Long Term Ward, etc.) |
| <input type="checkbox"/> Immunization Record | <input type="checkbox"/> Funding Approval (letter/email) |

IF APPLICABLE

- | | |
|--|--|
| <input type="checkbox"/> Education Assessment | <input type="checkbox"/> Court Documents, Probation Order, Undertaking |
| <input type="checkbox"/> Psychological Assessment | <input type="checkbox"/> Out of Home Care Child Placement Request |
| <input type="checkbox"/> Adaptive Behavior | <input type="checkbox"/> Supports Intensity Scale |
| <input type="checkbox"/> Daily Living Support Assessment | <input type="checkbox"/> Functional Behaviour |
| <input type="checkbox"/> Recent Photo | <input type="checkbox"/> Other Assessments (OT, SLP, etc.) |
| <input type="checkbox"/> Genogram | <input type="checkbox"/> Other: |

PARTICIPANT INFORMATION

Legal Name <i>(First, Last)</i>		Preferred Name <i>(if applicable)</i>	
Sex at Birth <input type="checkbox"/> M <input type="checkbox"/> F	Gender <i>(if differs from sex at birth)</i>	Preferred Pronouns	Date of Birth
PHYSICAL DESCRIPTION			
Height:	Weight:	Eye Colour:	
Hair Colour:	Hair Style:	Complexion:	
Scars:	Tattoos:	Glasses (Y/N):	
Ethnicity:	Other:		
Birthplace	Provincial Health Number	First Nation/Band/Métis Local and Status Number <i>(if applicable)</i>	NIHB Number <i>(if applicable)</i>
Welfare Status <i>(e.g., Sec 9, apprehension, LTW, etc.)</i>	Legal Status Expiry Date	English as First Language? <input type="checkbox"/> Yes <input type="checkbox"/> No	Other Language(s):
Previous Referral to Our Agency: <input type="checkbox"/> Yes <input type="checkbox"/> No			
Diagnosed Intellectual Disability: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Queried		CLSD Eligible: <input type="checkbox"/> Yes <input type="checkbox"/> No	

PARTICIPANT PLACEMENTS

Name / Location (Present → Past)	Length of Time	Comments <i>(reason for leaving / 1:1 staffing)</i>

REFERRAL AGENCY INFORMATION

Legal Name of Referring Agency		Mailing Address of Referring Agency	
City		Province	Postal Code
Primary Contact Name	Phone	Email	Preferred Method of contact <input type="checkbox"/> Phone <input type="checkbox"/> Email <input type="checkbox"/> Both
Supervisor's Name	Phone	Email	Preferred Method of contact: <input type="checkbox"/> Phone <input type="checkbox"/> Email <input type="checkbox"/> Both
If you will be using Sask Interprovincial Courtesy supervision, have you applied? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Additional Info:			

REFERRAL AGENCY INFORMATION

Funding Approved: <input type="checkbox"/> Yes <input type="checkbox"/> No	If no, please explain:		
Will Care and Treatment invoices be sent to the referring agency? <input type="checkbox"/> YES <input type="checkbox"/> NO (If "No", please complete section below)			
Name of Funding Agency		If Jordan's Principle: ISC No. Expiry Date:	
Mailing address of funding agency		City	Province
Postal Code	Email		Phone
If invoices should be directed elsewhere, please indicate alternate address/email below:			
Mailing Address of Invoice Office (including city and province)			
Postal Code	Email		Phone

EDUCATION/VOCATION

Current School/Vocation Placement <i>(last placement):</i>		Current Grade
Date Last Attended	Address / Location	
Is the participant currently in a specialized program? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe:		
Have any of the following assessments been completed (If yes, please include with submission)		
Psychoeducational Assessment <input type="checkbox"/> Yes <input type="checkbox"/> No	Occupational Therapist <input type="checkbox"/> Yes <input type="checkbox"/> No	Speech / Language <input type="checkbox"/> Yes <input type="checkbox"/> No
Describe the participant's behavior and attitude towards school/vocational program:		
Level of Support Required:		

CULTURAL IDENTITY AND PERSONAL BACKGROUND

CULTURAL IDENTITY

What is the participant's cultural background, and what cultural traditions or practices are important to them and their family? Are there any cultural events or ceremonies they take part in or hope to join?

STRENGTHS AND INTERESTS

What strengths does the participant feel proud of? Do they have hobbies, community activities, or interests (sports, clubs, arts, music)? What goals or future plans would they like to work toward?

COMMUNITY AND SOCIAL CONNECTIONS

Is the participant connected to their home community? If so, how? Are there cultural leaders, mentors, or community members who support them?

SPIRITUAL CONNECTIONS

Is the participant involved with any religious groups or engaged in any spiritual practices?

FAMILY/KINSHIP INFORMATION

Name of Primary Caregiver	First Nation/Metis Local/Band <i>(if applicable)</i>	
Relationship with participant and potential for reunification:	Address / Last Known Location	
Phone	Phone Contact Allowed <input type="checkbox"/> Yes <input type="checkbox"/> No	Visits Allowed <input type="checkbox"/> Yes <input type="checkbox"/> No
Name of Secondary Caregiver	First Nation/Metis Local/Band <i>(if applicable)</i>	
Relationship with participant and potential for reunification:	Address / Last known location	
Phone	Phone Contact Allowed <input type="checkbox"/> Yes <input type="checkbox"/> No	Visits Allowed <input type="checkbox"/> Yes <input type="checkbox"/> No

OTHER SIGNIFICANT CONNECTIONS (FAMILY, FRIENDS, ELDERS)

Name	Relationship to Participant
Address / Location	Phone

Contact Permitted: Yes No Supervised Not presently, but would like to

Are any family members or important connections currently participating in a Ranch Ehrlo program such as Family Treatment, Supported Living, Youth Group Living, or Treatment Foster Care?

Are there any people who this participant should not have contact with? If yes, who and why?

LEGAL

Has the individual been involved in any illegal activities? Y N

Do they have charges? Y N

Are they on probation? Y N

Are they involved with the Review Board? Y N

Are they involved with the Mental Health Court? Y N

If yes to any question, please provide details:

Please provide contact information for any other relevant workers (e.g., PO, RAMP, Legal Aid)

Name of Worker

Title / Relationship

Contact Info

If there are any Non-Contact Orders in place, please provide information below

Name

Relationship

Details

MEDICAL

HEALTHCARE PROVIDERS

PHYSICIAN	Name	Phone / Location
	Date Last Seen <i>(approximate if within the last 12 months)</i>	Next Appointment <i>(if applicable)</i>
DENTIST	Name	Phone / Location
	Date Last Seen <i>(approximate if within the last 12 months)</i>	Next Appointment <i>(if applicable)</i>
OPTOMETRIST	Name	Phone / Location
	Date Last Seen <i>(approximate if within the last 12 months)</i>	Next Appointment <i>(if applicable)</i>
PSYCHIATRIST	Name	Phone / Location
	Date Last Seen <i>(approximate if seen within the last 12 months)</i>	Next Appointment <i>(if applicable)</i>
OTHER (E.G., SLP, OT, COUNSELLOR)	Name and Designation	Phone / Location
	Date Last Seen <i>(approximate if seen within the last 12 months)</i>	Next Appointment <i>(if applicable)</i>

MEDICATIONS				
Name of Medication	Prescribing Physician	Dosage (Time/Frequency)	Pharmacy	Actively Taking?

MEDICAL HISTORY	
Please Provide Details <i>(Include severity, diagnosis date, diagnosing physician, current treatment/mgmt., and whether an assessment has been completed.)</i>	
Mental Health Disorders / Diagnoses <i>(e.g. ADHD, ODD, FASD, Bipolar Disorder, RAD, etc.)</i>	
Medical Conditions <i>(e.g., seizures, diabetes, asthma, cerebral palsy, etc.)</i>	
Paranoia / Hallucinations <i>(Is the participant experiencing auditory or visual hallucinations?)</i>	
Allergies	
Dental / Optical Concerns	
Learning Disabilities	
Recent Hospitalizations <i>(e.g., psychiatric, substance misuse, detox. Include dates and details).</i>	
Immunizations <i>(Are they up to date? What was the last age they received them?)</i>	

DEVELOPMENTAL NEEDS
Daily Living Skills
What is the individual's level of independence with daily tasks (bathing, dressing, grooming, eating)?
Are adaptive aids or prompts needed (e.g., verbal cues, visual schedules)? If yes, please describe:
Safety Considerations

Are there any specific safety risks to be managed
(e.g., elopement, aggression, self-injury, sexually problematic behavior)

What level or ratio of caregiver support is needed to ensure safety?

Positive Support Planning

Does the individual require a predictable daily schedule? If so, how is this best provided?

What strategies or supports help with transitions or unexpected changes?

What de-escalation techniques have been effective?
(e.g., sensory tools, quiet spaces)

Are there specific person-centred strategies that work particularly well for the individual?

Daily Needs and Supports	Please Provide Details
<p>EATING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Speed of eating and swallowing <input type="checkbox"/> Recent changes in appetite <input type="checkbox"/> Eating & swallowing challenges <input type="checkbox"/> Food restrictions <input type="checkbox"/> Picky eating <input type="checkbox"/> Favourite foods <input type="checkbox"/> Adaptations for eating <i>(e.g., adapted utensils, cutting food into small pieces)</i> 	
<p>ELIMINATION CHALLENGES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continent of bladder <input type="checkbox"/> Continent of bowel <input type="checkbox"/> Level of independence <input type="checkbox"/> Supports required <i>(catheter, colostomy bag, medication, depends)</i> <input type="checkbox"/> Feces smearing <input type="checkbox"/> Feces digging <input type="checkbox"/> Feces eating <input type="checkbox"/> Sensitivities to wipes or incontinent supplies 	<ul style="list-style-type: none"> <input type="checkbox"/> Always <input type="checkbox"/> Sometimes <input type="checkbox"/> Never <input type="checkbox"/> Always <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
<p>SOCIAL DEVELOPMENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understands social cues <input type="checkbox"/> Understands and respects others' boundaries <input type="checkbox"/> Demonstrates age-appropriate social interactions 	

<input type="checkbox"/> Appropriately greet others <input type="checkbox"/> Maintains friendships <input type="checkbox"/> Shows interest in initiating conversations or interactions	
SENSORY	
<input type="checkbox"/> Dislikes <i>(e.g., loud noises, clothing tags, busy spaces)</i> <input type="checkbox"/> Preferences <input type="checkbox"/> Sensory equipment used or recommended	
MOBILITY NEEDS	
<input type="checkbox"/> Requires assistance with transferring, walking, or using mobility aids <i>(e.g., wheelchair)</i> <input type="checkbox"/> Requires specialized equipment <i>(e.g., lifts, braces)</i> <input type="checkbox"/> Concerns with posture, fine motor skills, gross motor skills, balance, coordination	
SLEEP	
<input type="checkbox"/> Awakens at night <input type="checkbox"/> Nightmares <input type="checkbox"/> Wanders at night <input type="checkbox"/> Screams or cries <input type="checkbox"/> Refuses to go to bed <input type="checkbox"/> Sleepwalking <input type="checkbox"/> Leaves bedroom <input type="checkbox"/> Not enough sleep <input type="checkbox"/> Takes sleep aids <input type="checkbox"/> Banging walls or items in bedroom <input type="checkbox"/> Typical sleep and wake times: <input type="checkbox"/> Recent changes in sleep patterns: Uses OT-Recommended Strategies: <input type="checkbox"/> Weighted blanket <input type="checkbox"/> Noise machine <input type="checkbox"/> Blackout curtain <input type="checkbox"/> Nightlight <input type="checkbox"/> Grow clock <input type="checkbox"/> Sleeps with a pet <input type="checkbox"/> Other:	
COMMUNICATION	
<p>Preferred Method of Communication <i>(e.g., verbal, sign language, communication device, written cues)</i></p> <p>How well does the individual express and understand communication?</p> <p>What level of assistance is needed to understand or express needs and feelings?</p> <p>Communication Supports Used / Recommended</p> <input type="checkbox"/> Choice board <input type="checkbox"/> PECS <input type="checkbox"/> Social stores <input type="checkbox"/> iPad with communication app <input type="checkbox"/> Video modelling	
Oral Motor Challenges	
<p>Can the individual follow novel instructions/requests?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<p>Can they typically only follow routine requests?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No	

Instruction-following ability:

- 1-step 2-step Multi-step

CASE PLANNING

Please summarize the primary reasons for the referral. What present circumstances led to this referral being made?

Desired Outcomes / Expectations

For the participant and/or family:

- 1.
- 2.
- 3.

Participant Engagement

How is the Participant involved in their case planning?

Are they aware that this referral has been made?

Family Caregiver / Involvement

Are the participant's family or caregivers supportive of this referral? *Please explain why or why not:*

What is the anticipated period of treatment?

Discharge Plan

What is the participant's anticipated discharge plan and resource?

Submitting the Referral

Please email the completed referral form to:

intake@ranchehrlo.ca

If you have any questions about this form or the referral process, please contact our **Intake Manager** at:

(306) 552-8651